

## Field Study on Board M.V. *Namao*

### PRE-TRIP INFORMATION

- The field study will be preceded by a classroom presentation by Dr. Karen Scott, LWRC Education Coordinator.
- Everyone intending to come on board must read the ***Statement of Risks*** and sign (or have signed by a guardian) the ***waiver form*** (available on the LWRC website).
- The optimum number of students is between 12 and 15. We will permit up to 18 students per group; however, this is not recommended due to space and equipment limitations.
- Trips are a ½ day in duration.

### TRIP DEPARTURE & RETURN

- Morning departures are at 8:30 AM; afternoon departures are at 1 PM unless otherwise indicated. **Please arrive 20 minutes prior to departure.**
- All departures are from the ship at the end of the pier in Gimli.
- The ***waiver*** will be collected by a crew member upon boarding the vessel.
- In the event of a cancellation due to weather (very high winds or lightening), every effort will be made to notify teachers before they leave for Gimli.
- Return time to Gimli is around noon (for morning trips) and 4 PM (afternoon).

### WHAT TO BRING

- Space is limited on the ship. Please limit what you bring on board to the essentials – appropriate clothing, sunscreen, sunglasses, etc. – and leave the rest in the school bus.
- Boarding without shoes is not permitted. (It has happened!)

### WHAT TO EXPECT

- You will be outside most of the time, regardless of the weather.
- Once on board, one of the *Namao* crew members will give a safety talk and tour of the ship. This will take place while the ship is leaving Gimli harbour.
- While the ship is in transit to the sampling station, the class will be divided into three groups. Each group will have the opportunity to sample and analyze water (chemistry), plankton (zooplankton and phytoplankton), and sediment (benthos). This will be elaborated on during the pre-trip class presentation.
- Coffee, water and drinks are available on board in the mess (kitchen). With luck, there will be cookies too!